



LOS ANGELES UNIFIED SCHOOL DISTRICT
POLICY BULLETIN

TITLE: Meeting the Requirements of the No Child Left Behind Act of 2001 and the Title IV, Safe and Drug-Free Schools and Communities Act

NUMBER: BUL-3403.0

ISSUER: Rene Gonzalez, Assistant Superintendent, Student Health and Human Services

DATE: November 21, 2006

ROUTING
 Local District Superintendents
 Local District Administrators of Instruction
 Principals
 HEP Coordinators
 Health Chairs
 Health Teachers

POLICY: This Bulletin is to reaffirm the continued need for all schools and offices to meet the requirements of the No Child Left Behind Act of 2001 and the Title IV, Part A: Safe and Drug-Free Schools and Communities Act by implementing the District-adopted research-based Title IV curriculums.

MAJOR CHANGES: This Bulletin replaces Memorandum No. 343 of the same title issued by the Senior Deputy Superintendent of Educational Services on August 4, 2003, and updates the names of personnel and office locations and how to reach them. The content remains the same except that some of the programs used to meet the requirements are no longer in use.

GUIDELINES: I. BACKGROUND

On May 27, 2003, the Los Angeles Board of Education approved the District’s LEA Plan as required by the No Child Left Behind Act of 2001. This plan delineates how the District will comply with the law for all categorical programs receiving federal funds.

Title IV of the Safe and Drug-Free Schools and Communities Act plays an important role in the LEA Plan. No Child Left Behind has identified a performance goal for all to achieve: *All students will be educated in learning environments that are safe, drug-free, and conducive to learning.* In addition, as part of the state’s Categorical Program Monitoring (CPM) for Title IV, the District must provide drug-, alcohol-, tobacco-, and violence-prevention instruction for each student every year in Grades K through 12 to be in compliance. The Health Education Programs office and the Title IV and Tobacco Use Prevention Education Advisory Committee, following the guidelines set forth by the federal government and the California Department of Education, have identified scientific-based and research-validated curriculums for each grade level in the District’s LEA Plan. Only those curriculums approved by the state are to be used for drug-, alcohol-, tobacco-, and violence-prevention instruction for compliance.



II. STATE AND DISTRICT REQUIREMENTS

A. Education Code

The curriculums for Grade 6 should be taught during the general health education block as mandated by Education Code 51210 (f) for students in Grades 1–6. Education Code 51260 specifically mandates that instruction on drug education be conducted in conjunction with courses given on health in Grades 1 through 6. California Health and Safety Code 11998 advises that drug- and alcohol-abuse education be included within the mandatory curriculum in Kindergarten and Grades 1 through 12, inclusive, in every public school in California.

B. District Requirements

In 1968, the Los Angeles Board of Education approved a comprehensive instructional program in health education, Kindergarten through Grade 12, through the enactment of graduation requirements that include a one-semester course in health in Grade 7 in middle school and a one-semester course in health in Grades 9–12 in the senior high.

Elementary principals should refer to Instructional Support Services Division District Reading Program’s memorandum of June 13, 2003, *Simple Daily Schedules—Revised*, which identifies Health Education as part of the integrated Curriculum minutes.

III. MEETING THE REQUIREMENTS WITH DISTRICT-ADOPTED CURRICULUMS AND TEACHER PROFESSIONAL DEVELOPMENT

The Health Education Programs office will be purchasing the curriculums for schools to use and will be providing training through Title IV and TUPE funds. No Child Left Behind requires that all program purchases and staff training be ongoing. Curriculums will not be released without appropriate teacher training to ensure fidelity of the curriculum in classroom instruction, knowledge of appropriate implementation models that can be tailored to each school schedule, and sustainability strategies to further support curriculum stability.

Attachment A provides a scope and sequence of the District-adopted curriculums. Schools wanting more information or to review any curriculum may call for a Local District Title IV/TUPE HEP adviser to visit their site to share the curriculums.

Local District Title IV/TUPE HEP Advisers

LD 1: Emiliano Barron (818) 654-3634

LD 2: Ruth Baker (818) 755-5328



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LD 3: Carolyn Henley-Johnson (310) 253-7823

LD 4: Beth Kremer (323) 932-2298

LD 5: Scot Matsuda (323) 224-3364

LD 6: Janice Barnes (323) 278-3968

LD 7: Victoria Roberts (323) 242-1416

LD 8: Scheri DuBon (310) 354-3524

Central: Diane Schwartz (213) 241-3541

Private Schools: Tim Kordic (213) 241-3519

Model Schools: Karen Sorensen (213) 241-3521

Principals are asked to review the District Implementation Plans for Title IV Part A: Safe and Drug-Free Schools and Communities Act (REF-).

RELATED

RESOURCES:

Please review the State-Approved and District-Adopted Title IV/TUPE Curriculums Scope and Sequence (Attachment A).

ASSISTANCE:

For assistance or further information please contact the Health Education Programs Office (Title IV, Part A) at (213) 241-3570.